



## ESA MONTHLY BULLETIN – AUGUST 2013

### TABLE OF CONTENTS:

- **Conferences/Calls for Papers**

- Call for Papers: 11<sup>th</sup> ISORECEA conference, Religious diversification worldwide and in Central and Eastern Europe, Kaunas, Lithuania, April 24-27, 2014
- Call for Papers: The Cultures of the Suburbs International Research Network, 2014 Conference: Imagining the Suburbs, University of Exeter, Exeter, UK, Thursday 19 to Saturday 21 June 2014
- Call for Papers: Writing Women's Lives: Auto/Biography, Life Narratives, Myths and Historiography, Istanbul – Yeditepe University, April 19 – 20, 2014
- Call for Contributions: "Still an issue? Approaching and challenging post-socialist and post-authoritarian education: difficulties, routines and innovations of empirical research", Special Issue of *InterDisciplines*
- Call for Contributions: Parental Movements: The Politicization of Motherhood and Fatherhood in Central and Eastern Europe and the Post-Soviet Region, for an Edited Volume and Research Workshop, Södertörn University, Stockholm, Sweden, June 2014

- **Opportunities**

- Call for IPSA / AISP – 5th annual Summer School, IPSA-USP Summer School in Concepts and Methods in Political Science and International Relations, University of São Paulo, Brazil, January 27th and February 14th, 2014
- The most recent job offers are available in the ESA Jobs Bourse:  
<http://www.europeansociology.org/jobs.html>

**Call for Papers**

**ISORECEA in cooperation with Vytautas Magnus University  
and Lithuanian Society for the Study of Religions**

**11<sup>th</sup> ISORECEA conference**

**Religious diversification worldwide and in Central and Eastern Europe**

**Kaunas, Lithuania**

**April 24-27, 2014**

For a long time the secularization thesis dominated the field of studies of religions in contemporary societies. Many definitions and even more explanations of the process of secularization in contemporary societies led scholars of religions to search for new theoretical insights about the rapidly changing global social situation. Opponents of this paradigm claim that we are witnessing growing religious vitality at religious market or change in religion itself – here we find the privatization thesis, precarious religion or religious bricolage. Independently of how we approach it from theoretical perspective religious diversification is the process that is evident in the majority of contemporary societies. It is manifested through numerous religious traditions and new emerging religious communities not only within the religious traditions, but also at the individual level, as well as by the increasing number of non-believers and non-adherents, etc.

In many cases Central and Eastern European societies have been analyzed as places where the monopoly of scientific atheism was replaced by the monopolies of national churches. But after more than twenty years of the post-communist period, religious diversification processes within these societies is visibly emerging, despite the fact that the dominance of the so-called national churches is still obvious.

How do worldwide and CEE societies adapt to religious diversification? How do religious communities approach the diversification of religion? How do states react towards the changing situation? How do worldwide and CEE societies differ from each other in relation to religious diversification?

We would like to approach these questions in the forthcoming international conference and to encourage scholars from various parts of the world to share their theoretical and empirical insights about religious diversification.

In this conference we also invite discussion of **the following topics**:

- Religious diversification and Church and State relations;
- Religious tolerance and discrimination;
- Religious minorities and majorities;
- Religious diversification and human rights;
- Religious diversification and social participation;
- Religious diversification and social exclusion;
- Religious diversification and media;
- Religiosity or Spirituality – within or outside religious institutions.

Please submit a **250-300 words abstract** of your presentation by e-mail to: [isorecea2014@smf.vdu.lt](mailto:isorecea2014@smf.vdu.lt) **by November 15, 2013**. If you are interested in another topic related to the study of religion in the CEE or worldwide, we encourage you to organize a session/panel. In this case, please submit a **200-300 words proposal** by November 15, 2013 to the same email address.

### Key dates

Submission of paper and session/panel proposals – November 15, 2013

Notification of acceptance and opening of the registration – December 15, 2013

The final date of the registration for the conference – January 31, 2014

Final program – February 20, 2014

### Fees

Please, note that in order to present a paper you need to be a member of ISORECEA for the years **2014-2015**. The membership fees for two years and conference fees for Lithuania are as follows (in EURO) for countries falling into the ISA categories, A, B and C\*:

List of Countries*	A	B	C
Membership fee	60	40	20
Conference fee (including membership fee)	140 (of which 60 is the membership fee)	100 (of which 40 is the membership fee)	60 (of which 20 is the membership fee)
Conference fee for non-members**	160	120	80
Conference fee (including membership fee) for students and unemployed	50 (of which 20 is the membership fee)	30 (of which 12 is the membership fee)	20 (of which 8 is the membership fee)
Conference fee for non-members students and unemployed**	80	60	40
Retired	50% of the conference fee and membership fee for regular members or non-members		
Conference fee paid on the spot**	25% higher (each category)		

\* This is according to the Table of Economies used by the International Sociological Association: [http://www.isa-sociology.org/table\\_c.htm](http://www.isa-sociology.org/table_c.htm)

\*\* This refers to those who do not present a paper.

Those accepted for the conference will be asked to pay their fees through the PayPal system. Payment details as well as the information about accommodation and the conference venue will be given in the second half of December 2013. In case of any earlier questions, please send an email to: [isorecea2014@smf.vdu.lt](mailto:isorecea2014@smf.vdu.lt). For any further information about ISORECEA please visit the website: <http://www.isorecea.net/> or contact Dorota Hall, General Secretary: [dhall@ifispan.waw.pl](mailto:dhall@ifispan.waw.pl).

### Special events

Participants of the conference will be offered two field trips – to (1) the Hill of Crosses (near Šiauliai city) and (2) the Pyramid of Merkinė (near Druskininkai city) for special prices not included in the registration fee.

### Miklós Tomka Award

The ISORECEA Board has established the **Miklós Tomka Award** to honour Miklós Tomka, the internationally acknowledged and widely esteemed scholar of religion specializing in the Central and Eastern European region who died unexpectedly in 2010.

The Award is granted based on a competitive basis for the best conference paper submitted to the award committee. The paper should refer to the conference theme. The competition is open to **early career scholars**, with a special focus on PhD students. The Award comprises:

- the publication of the paper in the ISORECEA on-line journal *Religion and Society in Central and*

*Eastern Europe;*

- exemption from the conference fee;
- covering accommodation costs at the conference.

Early career scholars interested in entering the competition are invited to submit their full papers to the email address [isorecea2014@smf.vdu.lt](mailto:isorecea2014@smf.vdu.lt) by **January 10, 2014**. The winner will be announced by January 31, 2014, which is the final date for registration for being on the program of the ISORECEA conference.

Papers submitted for the Award should be **between 5,000 and 7,000 words** long and should strictly follow the rules applying to papers submitted to the ISORECEA journal *Religion and Society in Central and Eastern Europe*. For details see:

<http://www.rascee.net/index.php/rascee/about/submissions#authorGuidelines>

We are looking forward to receiving your papers!

ISORECEA President  
Siniša Zrinščak

President of the Local Committee  
Milda Ališauskienė

---

## Call for Papers

### The Cultures of the Suburbs International Research Network

**2014 Conference: Imagining the Suburbs**

**University of Exeter, Exeter, UK**

**Thursday 19 to Saturday 21 June 2014**

**Confirmed Keynote Speakers: Professor Roger Keil, Director of the City Institute at York University, Toronto, and author, poet and broadcaster Michael Rosen**

The Cultures of the Suburbs Research Network will host its 2014 conference, *Imagining the Suburbs*, at the University of Exeter, UK, from 19 to 21 June 2014.

How do we imagine / re-imagine the world's suburbs in the twenty-first century? How do current concepts of suburban space and experience sit with past ideologies and future planning? And how do these vary across different regions and in different social and political contexts? Are the suburbs unimaginative and outdated, or are they spaces for progress and change? And what part do (or might) the 'cultures of the suburbs' play in shaping and representing these environments?

We invite proposals for individual 20-minute papers or for panels comprising three or four papers from a range of disciplines including (but not limited to) the Arts and Humanities, Social Sciences, and applied fields such as Architecture, Design and Planning. Areas of possible interest include (but again, are not limited to) the following:

*The nature and meaning of cultural life in the suburbs; music and theatre (including amateur dramatics); visual culture (art, photography, digital modes); iconography; community radio and other forms of media; poetry, fiction, memoir, film & television; social networking; culture shock; faith communities / sacred spaces; religious spaces and practices; oral histories; local histories; archiving the suburbs; the rhetoric of the suburbs; language and dialect in the suburbs; teaching and researching the suburbs; working with students; learning from planners, architects and designers;*

*children in the suburbs; the elderly in the suburbs; family life and change; health, education & work; privacy and public space in the suburbs; community / civic engagement; retrofitting; gentrification; poverty and deprivation; local, regional and national policy; changing economies; transport; globalization / borders; migration and diasporas; suburban land use; population density and change; green spaces; brownfield sites; sustainability; the suburbs of the future . . .*

Please submit a 200 word proposal for your 20-minute paper (or a 200 word synopsis of your three / four-person panel) by 1 November 2013 to Jill Sullivan, Network Research Facilitator at [suburbs@exeter.ac.uk](mailto:suburbs@exeter.ac.uk)

Once again, we have a limited number of **travel bursaries** (£100 each) available to postgraduate students who would like to participate. If you would like to apply for one of these bursaries, please include an application with your proposal, outlining the reasons why you would like to attend and how you feel your work fits with the theme of the conference.

**Website:** <http://suburbs.exeter.ac.uk>

**Follow us on Twitter:** @CulturesSuburbs

---

## Call for Papers

**Women's Library and Information Centre Foundation  
And Yeditepe University – History Department**

**Writing Women's Lives: Auto/Biography, Life Narratives, Myths and Historiography**

**Istanbul – Yeditepe University**

**April 19 – 20, 2014**

The Women's Library and Information Centre Foundation (WLICF) and Yeditepe University invites submission of abstracts of papers to be presented at its international symposium "**Writing Women's Lives: Auto/Biography, Life Narratives, Myths and Historiography**" which will be held in Istanbul (Yeditepe University), Turkey, April 19–20, 2014.

The symposium calls for papers from a broad, interdisciplinary field of women's life writing including biography and autobiography, letters, diaries, memoirs, family histories, case histories and other ways in which women's lives have been recorded. The call is open to various genres and national, regional and global cultural traditions of women's life writings as well as to papers on the related areas of women's oral traditions, oral history research, testimonies, and the representation of women's lives in all possible verbal and non-verbal art forms, such as documentaries, video, art, etc.

WLICF was founded in Istanbul in 1989 and the library was opened to the public on April 14, 1990. It was the first and is still the only library in Turkey dedicated to assisting research on the history of women. The principle mission of the library is to acquire, protect and preserve the women-centred intellectual legacy of our world and to make this legacy accessible to researchers.

Yeditepe University is a foundation university situated in Istanbul, Turkey. The University was established in 1996 by the Istanbul Education and Culture Foundation (*İstek Vakfı*). The university

campus consists of 236 thousand square meters of closed area and 125 thousand square meters of open area. It has 319 classrooms, 22 lecture halls, 32 computer labs, 74 professional labs and 2 professional photographic studios belonging to the Fine Arts, Architecture, Communication, Engineering and Sciences Faculties. Yeditepe University comprises eleven faculties, three graduate institutes and one vocational school of higher education. All academic programs are offered in English except for a program of political science and international relations in French, a program of business administration in German and a program of art and design in Italian.

**Proposals may include, but are not limited to the following research topics:**

- Narration of historical women characters in literary, artistic and scientific texts
- Feminist/women's auto/biographical literature
- Theory and methodology in narrations of women's history
- Ethical and moral concerns in historiography and life narrations
- Global, national and regional scale women-centred mythologies
- Special difficulties and problems of writing life narratives
- Social memory and feminist/women's auto/biographies
- Gender and feminist/women's auto/biographies
- Men in feminist/women's memoires
- Media and representation: the representation of feminists'/women's lives in media and textbooks
- Arts, everyday life and feminist/women's auto/biography: film, theatre, music, painting, pop culture, etc.
- Fictive dimension in auto/biographies, intersection of historical characters with fictive elements.
- Women in auto/biographical documentaries
- Feminist pioneers' and women's rights activists' auto/biographies or life narratives (especially from Turkey, the Balkans, and the Middle East)

**Documentary sources:**

- Feminist/women's archives, libraries and their significance in writing women's lives
- Private archives and their significance in writing women's lives
- Correspondences
- Memoires/ Diaries
- Oral history documents

**Submission details of abstracts and final papers:**

We welcome proposals for individual papers, roundtables, workshops, films and other presentations. The abstracts should be sent in English, but the presentations might be either in English or in Turkish. The maximum time allowed for any presentation will be 20 minutes. The organizing committee is working to provide simultaneous translation during the symposium. Abstracts of papers should be 250-500 words in length (**in English only**) and must include "the name of the writer and the affiliation", a "short biodata" and the "contact addresses" (e-mail, postal address, phone

and fax number). Please specify one of the following lines of inquiry relevant to your paper and indicate this as well.

**The symposium sessions will be organized along the following lines of inquiry:**

- 1- Theory, methodology, feminist history, feminist criticism and women's life writing
- 2- Auto/biography, life narratives, myths and historiography
- 3- Individual women in women's movements and women's history (contributions are especially invited from/about the Balkans and the Middle East)
- 4- Life narratives in cultural traditions and vice versa: women's folklore and oral traditions.
- 5- Autobiography and biography in comparison
- 6- Auto/Biographical fiction and women's life narration
- 7- Philosophy in women's life narration
- 8- Social memory and feminist/women's life narratives

**Please email abstracts and proposals to the following address with**

1. Name (with your family name in CAPITAL letters).
2. Affiliation
3. A short biodata
4. Email address
5. Postal address
6. Phone and fax numbers
7. Relevant sub-theme

[symposium@kadineserleri.org](mailto:symposium@kadineserleri.org)

**Symposium Proceedings:**

Selected papers will be published in the forthcoming symposium proceedings. For this reason finalized papers should be sent to the following address by June **30, 2014**, at the latest:

[symposium@kadineserleri.org](mailto:symposium@kadineserleri.org)

Deadline for submission of abstracts:	November 30, 2013
Notification of acceptance of abstracts and panel proposals:	January 30, 2014
Deadline for the final version:	June 30, 2014

Symposium registration fee is 150 Euro.

**Information regarding travel, accommodation and the "web site of the symposium" will be announced by the end of September, 2013. Symposium registrations will be done through the web site. Updated information about the symposium could also be accessed from [www.kadineserleri.org](http://www.kadineserleri.org) .**

**Symposium Coordinators:**

Dr. Birsen Talay Keşođlu , Yeditepe University - History

Assistant Prof. Vehbi Baysan, Yeditepe University - History. (Vice )

[symposium@kadineserleri.org](mailto:symposium@kadineserleri.org)

**Symposium Organising Committee**

**Aslı Davaz:** Specialist on Women's archives and libraries, Researcher, Founding Member of the Women's Library and Information Centre Foundation

**Ayşe Durakbaşa:** Prof. Dr., Marmara University, Sociology

**Ayşe Nur Erek:** Assist. Prof., Yeditepe University, History

**Birsen Talay Keşođlu:** Ph D., Yeditepe University, History

**Diane Belle James:** Editor and translator

**Fatma Türe:** Assist. Prof., Ankara University, Sociology

**Leyla Şimşek-Rathke:** Ph. D., Marmara University, Sociology

**Nazan Aksoy:** Prof. Dr., İstanbul Bilgi University, English Language Teacher Education

**Neşe Yıldırım:** Assist.Prof., History

**Tilly Vriend:** International Project Manager , Atria – Amsterdam , Co-President AtGender and board member , Women's Information Network Europe (WINE)

**Tüba Çavdar Karatepe:** Assoc. Prof., Marmara University, Information and Records Management

Women's Library and Information Center Foundation, İstanbul, Turkey

Address : Kadir Has Cad. No:8 Fener Vapur İskelesi Karşısı  
Tarihi Bina, Fener / Haliç 34220 İstanbul-Turkey

Telephone : 0090 212 621 81 34 - 0090 212 534 95 50

E-mail Address : [kadineserleri@gmail.com](mailto:kadineserleri@gmail.com)

**Collaborating Institution** : **Yeditepe University - History Department /İstanbul**

Address : 26 Ağustos Yerleşimi, Kayışdağı cad., Kayışdağı-  
Ataşehir, 34755, İstanbul Turkey

E-mail Address : [www.yeditepe.edu.tr](http://www.yeditepe.edu.tr)

We look forward to your participation and contribution.

Women's Library and Information Center Foundation and Yeditepe University



---

## Call for Papers

### Special Issue of *InterDisciplines*

#### "Still an issue? Approaching and challenging post-socialist and post-authoritarian education: difficulties, routines and innovations of empirical research"

**Guest editors: Olena Fimyar (University of Cambridge) and Tatjana Zimenkova (Bielefeld University)**

For more than two decades, scholars from different disciplines have been tracing the metamorphoses of educational policies and practices in post-socialist and post-authoritarian spaces. In producing their studies, these authors have constructed post-socialist places as something really existing and in 'need of a fix', generously offered by World Bank experts, international consultants, policy 'entrepreneurs' and academics. Many of these studies are based on an implicit idea of the relevancy of post-socialist and post-authoritarian path dependencies for education. The overreliance on path dependency framework for explaining educational developments in non-Western states and societies gave rise to a critique calling for alternative methodologies and explanatory frameworks. *Do 'post-socialist and post-authoritarian educational spaces' invite a comparative approach or a single case methodology? Should a nation-state (or a withering of the nation-state as globalization and Europeanization theories contend), a market, or a network (as in a family, tribe or community) be a starting point for analysis?* – are some of the questions articulated in the field.

The problem with the above interpretations is that despite some valuable insights, these discussions rarely include the views of the actors and authors who actually inhabit 'post-socialist educational spaces'. Because of the language and other material and symbolic barriers, the West/East border in the field of research and academic debate remains closed and rarely cross-referenced. This special issue of *InterDisciplines* "Still an issue? Approaching and challenging post-socialist and post-authoritarian education: difficulties, routines and innovations of empirical research" will aim to challenge the tradition of speaking within the disciplinary, language and academic (East/West) borders.

The special issue calls for contributions of scholars of all disciplines and nationalities reflecting on empirical approaches in researching and inhabiting 'post-authoritarian and post-socialist educational spaces'. We welcome contributions reflecting on possibilities, problems, challenges, routines and non-reflected grand narratives of post-socialist and post-authoritarian educational research. Some of the questions we are particularly interested in within this issue are:

1. Does post-socialism and post-authoritarianism still play a role in the conceptualisation and routine of empirical research on education?
2. Which 'classical' trends can we observe in research on education within post-socialist and post-authoritarian spaces?
3. How do the processes of globalisation, European integration, etc. influence empirical research approaches?
4. Which disciplines are occupied with the research on post-authoritarian and post-socialist spaces?
5. Which empirical instruments have been developed in order to approach post-authoritarian and post-socialist education? What methodological debates are influencing research designs and research approaches?
6. What is actually happening on the ground in terms of the ever-growing diversity of educational provision (state, private, home schooling, etc.)?

*InterDisciplines* is a double blind peer reviewed English language journal and all papers should be submitted in English. To encourage submissions by speakers of other languages, the journal supports the authors with professional proofreading services. For a wider reach, the call will be translated and disseminated in English, German, Russian and Ukrainian.

The deadline for abstracts submission (max. 300 Words) is October the 1<sup>st</sup> 2013.

Please submit your articles to [mtzimenkova@uni-bielefeld.de](mailto:mtzimenkova@uni-bielefeld.de)

Journal website <http://www.inter-disciplines.de/bghs/index.php/indi/index>

---

## Call for Contributions

### Parental Movements: The Politicization of Motherhood and Fatherhood in Central and Eastern Europe and the Post-Soviet Region

for an Edited Volume and Research Workshop,

Södertörn University, Stockholm, Sweden,

June 2014

**Organizers:** Elżbieta Korolczuk (Södertörn University, Sweden) and Katalin Fábíán (Lafayette College, USA)

We invite submissions for the edited volume on parental activism in Central and Eastern Europe and post-Soviet region. The principal author of each accepted research paper will be invited to take part in a workshop that will further develop the book's common analytical framework, and lead to the main findings and lessons. This workshop will take place at Södertörn University, Stockholm, Sweden in mid-June 2014.

#### **The Focus of the Workshop and the Edited Volume:**

The last twenty years of political, economic and ideological transformations in post-communist countries encouraged and in numerous cases, forced groups of citizens to reformulate their practices, ideologies and identities concerning parenting. In some of the Central and Eastern European and post-Soviet countries social movements based on parental identities emerged which have reinterpreted motherhood, fatherhood, gender relations, rights and responsibilities using often highly political arguments, and strengthened or challenged existing cultural norms. Our collection of essays sets out to investigate the various forms, demands and processes of parental activism in the postcommunist region. We aim to analyze case studies of activism and social movements both in specific country settings and comparatively in a transnational context.

#### **Rationale:**

While existing scholarship focuses on mothers' mobilizations in other geographic and socio-political contexts, especially in Latin America (Jacquette 1994, Molyneux 1985, Werbner and Yuval-Davis 1999) the question of how women, men, and transgendered persons in Central and Eastern Europe and the post-Soviet countries organize as parents has seldom been 2

discussed. So far, scholars working on the post-communist/post-Soviet context discussed either the general trends in the development of civil society and social movements in the region (e.g., Flam ed. 2001, Howard 2003, Jacobsson and Saxonberg eds. 2013) or the results which social, economic and political changes brought for the policies as well as practices and ideologies of parenting (e.g., Gerber 2011, Glass and Fodor 2007, Smidova 2008). There is also a significant body of scholarship on women's and feminist activism/movements in the region (Fuszara et al. 2008, Haskova 2005, Roth 2008). However, the intersection of social activism and motherhood/parenthood has not been sufficiently explored (some of the exceptions are Hrycak 2002, Hryciuk and Korolczuk 2013, Fabian 2013, Jagudina 2009). This is the gap that we aim to fill by publishing an edited volume that focuses on these six questions:

1. How do parents or those who wish to become parents respond to political, social and economic challenges on a collective level in Central and Eastern Europe and the post-Soviet region?
2. Under what conditions do parental movements emerge in this region?
3. Which strategies do activists in parental movements use and what are the effects of these movements?
4. How do local and transnational ideas travel regarding parental norms, rights and responsibilities?
5. How do the legacies of various types of communist/state socialist and contemporary neoliberal influences affect the emergence, trajectory and outcome of parental movements in the region?
6. How can we critically analyze the effects of transnational influences, such as neoliberal policies of the EU, the World Bank, and the IMF on parental movements that emerge in the context of strengthening nationalism, populism, and pro-natalism?

Our aim is to synthesize the outcomes of the last twenty years of change in the ideologies, practices and policies concerning parenthood in Central and Eastern Europe and post-Soviet region using the lens of social movement theory. We are interested in scholarship which connects empirical research with theoretical insights by analyzing the interactions between the political sphere, everyday lives and practices, and social activism of mothers and fathers in the region. The process of politicization of issues that had been perceived as “private” as well as privatization of issues that have been perceived as “public” has taken place in various

forms and relations in the postcommunist region, allowing us to reach conclusions as to how these case-specific dimensions relate to and influence one another nationally, regionally and transnationally. We welcome participants from a wide range of social sciences and those who apply interdisciplinary approach. We invite papers which analyze social activism, movements and mobilizations based on claims, identities and framing strategies concerning parenthood. We also encourage participants to use (apply and/or challenge) the following three conceptual frames:

1. Negotiating/questioning **belonging and citizenship**, e.g., the interpretation of the “good” parent, legitimization of claims, nationalist discourses, state v. private maternalism/parenthood.
2. Negotiations of **gender**, e.g., re-traditionalization, changing the shape of the public-private divide, “new masculinity” and “femininity”, challenging heteronormativity, and LGBT discourses on parenting.
3. Applications of and challenges to the **neocolonial/trans-national** context, e.g., multiple marginalizations (class, ethnicity, sexuality, disability, etc.), demographic changes, globalization, and neoliberalism.

**Format and Important Dates:**

- We invite scholars to submit their research paper and short biography by **15th of January 2014**. The biography should provide information about the authors’ general research interests within this field, as well as relevant earlier publications. The research paper would need to be minimum 15 pages and maximum 25 pages of double spaced text.
  - Decisions of acceptance: **15th of February**.
  - First round of comments from editors: mid-April.
  - Second round of comments from co-participants: end of May, 2014. 4
  - Workshop will take place at Södertörns University, southern Stockholm in mid-June, 2014. Each presenter is expected to comment on another participants’ papers. Conference organizers will inform each participant in advance about which paper they will discuss. The costs of research workshop including travel and accommodation of participants is covered by the Centre for Baltic and East European Studies (CBEES), a multidisciplinary research centre focusing on the Baltic Sea region and Eastern Europe at Södertörn University.
  - Final versions of essays need to be completed by the end of August 2014.
- Please send inquiries and submissions to: [mparentalmovements@gmail.com](mailto:mparentalmovements@gmail.com)

---

---

## OPPORTUNITIES

---

---

**Call for IPSA / AISP – 5th annual Summer School**  
**IPSA-USP Summer School in Concepts and Methods**  
**in Political Science and International Relations**  
**University of São Paulo, Brazil**  
**January 27th and February 14th, 2014**

Applications are now opened. The deadline to apply for the 2014 Summer School is September 20, 2013.

The fifth season of the IPSA-USP Summer School on Methods and Concepts in Political Science and International Relations will be held at the University of São Paulo (USP) between January 27th and February 14th, 2014. The IPSA-USP Summer School has added four courses to its roster: Introduction to Network Analysis, Multilevel Analysis, Method and Political Theory and Predicting Elections. Overall, a total of thirteen courses will be offered in quantitative, qualitative and formal methods including two one-week refresher courses, two one-week regular courses and nine two-week regular courses.

Founded in 2010, the IPSA-USP Summer School in Concepts and Methods in Political Science and International Relations seeks to provide scholars of the social sciences with access to high-quality, cutting edge, advanced training in qualitative and quantitative social science methods. The school's faculty instructors represent the very best professorial talent in Europe and the Americas providing courses in a broad range of social science methods. In addition to being leaders in their field, the instructors are talented teachers.

### **Key dates**

Applications are due by September 20, 2013.

Notifications of acceptances will be sent by September 24, 2013.

Applicants must pay registration fees to confirm participation by November 1, 2013.

**The Mission** of the IPSA-USP Summer School in Concepts and Methods in Political Science and International Relations is related:

- To train current and future scholars in cutting-edge social science methods, including qualitative and quantitative data analysis, as well as research design and research methods.
- To bring together advanced social science scholars from the University of São Paulo, the rest of Brazil, other countries in Latin America, and the broader world in such a way as to create broad

research networks that can stimulate the exchange of ideas, techniques and advanced methods across national and sub-disciplinary boundaries.

- To further consolidate the effort to establish a Summer School in Latin America that can serve as a global center for the propagation of advanced methods and techniques in political science research.

The IPSA-USP Summer School schedule is partitioned into a one-week session of refresher courses and a subsequent session of regular courses that are either one or two-weeks in length. The curriculum includes special information sessions that provide practical training on specific skills and seminars that provide participants with opportunities to examine the impact of various methodologies on specific substantive issues.

Participants to the IPSA-USP Summer School generally represent high-potential, upper-level scholars of political science, international relations, and related disciplines. While the largest number of participants are current faculty members, post-doctoral and doctoral students, there also an increasing number of truly exceptional masters' students who have successfully completed courses in the School. IPSA-USP Summer School participants also represent a diverse number of countries and methodological backgrounds. In 2013, for example, participants who attended the school came from 30 different countries and 33 different universities and institutions.

## **Courses**

Refresher Courses -January 27-31, 2014:

- Mathematics for Social Scientists
- Refresher Course in Statistics

One Week Regular Courses - February 3-7, 2014:

- Predicting Elections
- The Philosophy and Methodology of the Social Sciences

Two Week Regular Courses - February 3-14, 2014:

- Case Study Methodology
- Comparative Research Designs and Comparative Methods
- Introduction to Network Analysis using Pajek
- Method and Political Theory
- Mixed Methods
- Multi-Level Analysis
- Quantitative Methods for Public Policy Analysis

- The Experimental Approach to Political Science Research
- Time Series Analysis and Pooled Time Series Analyses

**More about course descriptions:** <http://summerschool.fflch.usp.br/course-offerings/courses>

Institutional Partners:

Generous support for the 2010, 2011, 2012 and 2013 Summer Schools was provided by the International Political Science Association (IPSA), by the Department of Political Science and by the Institute of International Relations, both of the University of São Paulo, by the Brazilian Association of Political Science (ABCP), by the Coordination for the Improvement of Higher Education Personnel (CAPES), by the Provost Offices of Research and Graduate Studies of the University of São Paulo, by FAPESP and by the Center for Metropolitan Studies (CEM).

**Website:**

<http://summerschool.fflch.usp.br/application/applications-and-registration-fags>

Contact: [summeripsa@usp.br](mailto:summeripsa@usp.br)